

The purpose of this information-gathering tool is to obtain honest feedback on how effective the administration is in supporting each of our schools. We also want your feedback on how we can better assist you in raising student achievement. The information will be compiled to determine district trends and used as a basis for improving or restructuring support and services to our schools and PLC's.

**1. Please check:**

- Elementary
- Middle School
- High School

Given that:

- a high level of student achievement is an expectation for every school,
- there are no new funds available,
- the central office is fully committed to supporting each school in their improvement efforts,
- there are no sacred or untouchable programs or services, and
- honesty with a problem-solving focus is valued,

please provide us with specific feedback on the following questions.

**\*2. What do you feel are the top three priorities of the district?**

**\*3. What can the administration do to better support you in getting your job done? Please provide specific suggestions.**

**\*4. What tasks required by administration would you recommend be simplified or eliminated to give you more time to focus on student achievement? Please be specific.**

**\*5. What supports need to be changed, restructured, or created to enhance your school improvement efforts? Please be as specific as possible.**

**\*6. As a district, in what areas do we need to be tighter? Please be as specific as possible.**

**\*7. As a district, in what areas do we need to be looser? Please be as specific as possible.**

**\*8. Do you feel you have the support of the administration when dealing with difficult issues? Please provide specific examples.**

**\*9. Is the administration modeling what the district professes to be important? Please provide specific examples.**

**\*10. As a district, are we asking the right questions about how to improve student learning? Please be as specific as possible.**

**\*11. As a district, are we effectively monitoring the right and important things? Please provide specific examples.**

**\*12. As a district, do we pay sufficient attention to celebrations? Please provide specific examples.**

**\*13. Does the administration provide a sense of coherence, speak with one voice, and help you in clarifying the important issues, or does it send mixed messages? Please provide specific examples.**

**14. Check your top two areas of need and then explain what we can do as a district to provide leadership and support for your needs.**

- Assessment
- Bilingual Education
- Curriculum Development and Clarification
- Data Analysis and Storage
- Instructional Practices
- Professional Development
- Special Education
- Staffing
- Systematic and Timely Interventions for Students Who Need Extra Support
- Technology

Other (please specify)

**15. Is there any additional information you would like to give us on our performance as administrators?**

